FY2012 Re-Inventing Japan Project

Support for the Formation of Collaborative Programs with ASEAN Universities

[Name of project] (Adopted year: FY2012, Type I)

Six-University Coordinative Service-Learning Program at the Rural Communities in Japan and Indonesia

[Aim of project, Ideals of Global Human Resource on the project]

Train international 'servant leaders who, by supporting primary industry at the region level will contribute to sustainability for future society.

[Summary of project]

Students in the joint master's and doctoral courses of the Japan/Indonesia 6-university consortium will live 1 week to 3 months in a local community and carry out a themed service learning program related to their field of research.

Forming the University Network with Quality Assurance

O A general overseeing body will monitor programs using the PDCA Cycle A SUIJI Consortium Servant-Leader Center will be established to evaluate, improve and monitor the programs at all member universities.

O Maintain high standard of transparency and strict objectivity

Japanese and Indonesian faculty will be evaluated by the same criteria using learning portfolios. The portfolios will be open to all on the website.

O Evaluation of credit transfer

Student evaluation will be based on communication skills with people in the community, group work in their research field, student journals, and final presentations in English.

Contents of the Programs, Preparation for the Start of the Programs

(Constituent universities and their programs)



Student-Mobility

O Outbound (Undergraduate Students)

2nd and 4th year undergraduate students will be sent abroad for a 3-week service learning program.

O Inbound (Master's students)

Master's course students will join service learning programs and study about one year in the foreign country_ $\ensuremath{\circ}$

	2012	2013	2014	2015	2016
Outbound	31	51	69	80	97
Inbound	28	37	55	61	69

Note: These numbers are at application of this project.

Promotion of Student-Mobility Environment

O The Servant-Leader Center will provide support for students

The Center will have 5 academic staff members to manage the curriculum and certification and they will assure that the quality of education meets international standards.

O The Ehime-Indonesia Friendship Association will promote relations with industry, government and the university.

The Association provides links between industry, government and the university so students can visit and get work experience in industries in Japan and Indonesia.

Visualization of the Content of Education, Dissemination of the Outcomes

O Results will be presented at the SUIJI Seminar of the SUIJI 6-University Consortium

At the annual SUIJI Seminar a Student Forum and Academic Forum are held where students and faculty can present the results of their research/study. The PDCA cycle will also be evaluated at that time at the Presidents' Meeting.

(Ocean field practice in Indonesia)

Ehime University



O Agriculture and fishing village service learning program

Students will enter rural and fishing village communities and work with them to identify problems and take action in sustainability. Certification of Servant-Leader will be awarded.

O JD and DD Graduate school programs

JD and DD programs will be offered at the graduate level in the fields of Forestry, Hydrological Cycle, Soil Science, Food Science, Plant System Management and Marine Production

O Formation of the 6-university consortium

The Servant-Leader Center will be established under the auspices of SUIJI (Six University Initiative Japan-Indonesia)